

What are you grateful for this Holiday Season?

I am grateful for the unconditional understanding of those around me.

I am grateful for the chance to meet many people who influence my life.

I am grateful for the opportunity to explore my abilities and talents.

I am grateful for the numerous challenges that have made me stronger.

I am also grateful for the love and support of my family,

and I am grateful for the lessons learned that continue to make me a better person.

My list could go on forever. But every holiday season, I take the time to reflect on my year and acknowledge the precious gifts of life that have been bestowed upon me.

I hope that you too will take the time to recognize what makes your life so rich.

Merry Christmas and a Happy New Year!!



1月～4月の予定

1月

4日(月)…レッスン開始
 11日(月)…レッスン休み
 24日(日)…2009年度第3回英語検定一次試験
 31日(日)…補習レッスン(11:00～18:00 学芸大学教室)

2月

11日(木)…建国記念日のためレッスン休み
 21日(土)…2009年度第3回英語検定二次試験
 27日(土)…TOEIC/TOEICBridge申込締切
 28日(日)…補習レッスン(11:00～18:00 学芸大学教室)

3月

1日(月)～6日(土)…TOEIC/TOEICBridge実施
 22日(月)…レッスン休み
 23日(火)～27日(土)…春の単語特訓
 29日(月)～4月3日(土)…春休み

4月

5日(月)…レッスン開始
 18日(日)…アメリカ夏期短期留学説明会(14:00～16:00)
 補習レッスン(11:00～18:00 学芸大学教室)
 29日(木)…昭和の日のためレッスン休み

補習レッスンについて

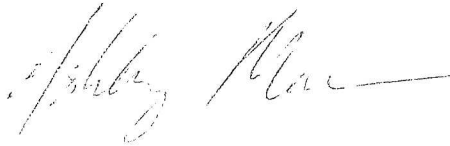
ご希望の生徒さんはどなたでも
 どうぞ。

ご予約の必要はありません。

To the Students of Watanabe Academy and their Parents:

Teaching my first writing course at Watanabe Academy has been a wonderful experience for me, and I hope my students have also enjoyed it. All students in Classes A, B and C have learned about the parts of speech and about creating sentences with the vocabulary words they already know. The students of Classes B and C have made progress in arranging their thoughts and sentences into paragraphs and pages that inform and persuade the reader. Finally, the students of Class C have begun to develop their writing into complete, organized essays, and are becoming more skilled at recognizing and using different forms of words.

I am very much looking forward to my next visit to the Academy in the new year, when I will continue working on these skills with the students through more essays and new activities.



Ashley Mason

